1.Question 1

Which of the habits of mind or dispositions discussed in lesson 2.1a is reflected in the following quote?

*“When I started thinking about my assignment question, the first thing I did was to start applying some of the techniques that I had learnt in my course. My lecturer had talked about a set of criteria that could be applied to problems in my field, so I used that to start generating solutions.”*

Being systematic

2.Question 2

Which of the habits of mind or dispositions discussed in lesson 2.1a is reflected in the following quote?

*“The final assignment in my organisational behavior course was a complex case study assignment about some issues in a large company. It’s unrealistic to expect in a tricky situation such as this that there is only one possible answer.”*



Maturity

3.Question 3

Which of the habits of mind or dispositions discussed in lesson 2.1a is reflected in the following quote?

*“Through my university course my lecturers really helped me reflect on my own thinking processes. One unit in particular made me do so using an online reflective blog. It was a bit of a pain at the time, but I recognize now how useful it is.”*

Metacognition

1.Question 1

Consider the following list of traits of the different spheres of argumentation.

1. Uses any example or means as evidence in arguments

2. No fixed rules for reasoning or evidence

3. Aimed at a specific audience

4. Tries to change opinions or values

5. Adheres to strict rules about data collection and analysis

6. Aimed at the general public

Which traits describe the technical sphere of argumentation?

3 and 5

2.Question 2

Consider the following list of traits of the different spheres of argumentation.

1. Uses any example or means as evidence in arguments

2. No fixed rules for reasoning or evidence

3. Aimed at a specific audience

4. Tries to change opinions or values

5. Adheres to strict rules about data collection and analysis

6. Aimed at the general public

Which traits describe the personal sphere of argumentation?



1 and 2

3.Question 3

Which argument sphere does the following argument belong to?

*“We definitely need the new rail system in this area. Buses are usually late, and it’s a long way to drive to the city. It’s a bit more comfortable getting a train too I think.”*

The personal sphere of argumentation

1.Question 1

Which of the following are characteristics of argument fields?

Shared processes of thought



Agreement on what knowledge is



Common object of study

2.Question 2

Apart from academic disciplines, what are some other things that can define an argument field?



Profession

School of thought



3.Question 3

Think back to the lesson on differences in argumentation in History and Biology. What is an example of a difference in argumentation in the arts and social sciences courses on the one hand, and science courses on the other?

In arts and social sciences courses students will generally need to engage in argumentation much earlier in their courses than science students.

What is a questioning stance, according to the lesson?

A way of reading a text



A general way of life

2.Question 2

Why is a questioning stance a central part of academic culture, according to Brick, Herke and Wong (2016)?

Because argument and debate advance knowledge

3.Question 3

Why do we need to take a questioning stance in our learning at university?

To more fully understand the topic you are learning